



MISSION

DC West Community Schools engages, prepares, and empowers all of our students for the future.

BELIEFS

- Achievement and growth empowers students.
- We learn through and from inclusive experiences.
- We provide educational opportunities that challenge all of us.
- Everyone is important and unique with their own special talents.
- The school district is accountable to the community.
- Physical and emotional safety is essential for learning.
- A positive learning and teaching environment is created through mutual respect for all.
- Our educational process prepares everyone to be productive and responsible citizens.
- Students, parents and educators share the responsibility for learning.
- Public education is the responsibility of the entire community.

GUIDING PRINCIPLES and STRATEGIES

Guiding Principle I: EXPANDED STUDENT-CENTERED LEARNING EXPERIENCES

Strategy 1: Implement the Multi-Tiered System of Supports (MTSS) model with fidelity throughout the entire district to accelerate academic, career, and social-emotional/behavioral instruction and intervention to prepare and empower students.

Strategy 2: Implement quality and rigorous curriculum in all subject areas to support effective instruction aligned to the DC West Instructional Framework and learning success.

Strategy 3: Research, study, and consider the current grading system(s) used.

Guiding Principle II: CULTURE AND COHESION

Strategy 1: Implement a plan that enables students and staff to connect through a culture that embraces consistency in accountability, fairness, equality, respect for all staff and students.

Strategy 2: Provide social-emotional and behavioral support for all students in PreK-12 integrated through the MTSS model to realize the potential and resources accessible to benefit a unified student-centered learning initiative.

Guiding Principle III: PERSONNEL EFFECTIVENESS

Strategy 1: Utilize a teacher evaluation system aligned to the instructional framework and lesson plans to provide timely and authentic feedback to reinforce growth and identify opportunities to refine professional skills and knowledge.

Strategy 2: Utilize an Employee On-Boarding and Mentoring Program to train, equip, and prepare new staff for success and retention to support improvement of student achievement.

Strategy 3: Cultivate a positive learning culture for staff and administrators through a systematic and purposeful professional development plan to support relationships, skills, knowledge, and application of instruction to sustain the viability of long-term improvements.

Strategy 4: Develop and implement a leadership succession program within the district, and a transition process to proactively identify and transition new leadership within the district.

Guiding Principle IV: FAMILY AND COMMUNITY PARTNERSHIPS

Strategy 1: Partner with community, city/village, and businesses to stimulate the creation of multiple career pathways to ensure career—ready students.

Strategy 2: Increase communication to maintain perceptions of DC West by engaging students, families, employees, and the DC West community to promote and enrich the brand of DC West Community Schools.

Strategy 3: Strengthen family engagement and community investment.

Guiding Principle V: DISTRICT RESOURCES

Strategy 1: Creation of a comprehensive facilities plan to address both short term and long-term goals including, but not limited to, new construction, renovation, and maintenance of facilities, and acquiring property to meet the future growth needs of the district.

Strategy 2: Provide the structure and staffing in each school that ensures that every student is personally connected to the school community and supports the development of students' academic, social-emotional, and mental health well-being.

Strategy 3: Align district resources to support a quality education system and high-level learning environment by ensuring necessary staffing levels, space allocation, and resource expenditures.

Guiding Principle VI: BOARD GOVERNANCE

Strategy 6.1 Annually review the district's vision and mission statements, and progress/success of the district strategic plan.

Strategy 6.3 Continuously monitor the progress of district goals utilizing data to support growth and promote shared account ability for maximizing student achievement.

Strategy 6.2 Participate in continuous and appropriate training and professional development to build shared knowledge and values.

ENGAGE~ PREPARE~ EMPOWER

